



WHAT-TO-DO TIPS

Attachment A8 – 11/16/14



"It will take a knowledgeable, emboldened populace to push back against the political and corporate forces that seek to demoralize teachers and monetize public education. I hope it is not too late..." – Chris Gilbert, 2013, teacher ([ref. 12a](#))

"At first they came for my neighbor's kid, but then they came for mine." – [John Charles Thompson](#), 2014 adaptation from M. Niemöller, 1946

"We're mad as hell and not going to take it anymore." – from the classic motion picture *Network*, 1976

1. Use our [website message board](#) and/or [blog](#) to learn and share; [Twitter us!](#)
2. Forward our [complete project](#) to your federal and state legislators as well as your local ACLU. Of course, include your own comments or story. Also, use the telephone and be persistent.
3. Forward our [complete project](#) to your local school district board members. Do make phone calls.
4. Forward our [complete project](#) (http://www.allartsallkids.org/expose_package.htm) to friends, students, parents and teachers, and ask them to do the same.
5. For nationally-focused take-action groups, contact:
 - <http://networkforpubliceducation.org/>
 - <http://parentsacrossamerica.org/>
 - <http://unitedoptout.com/>
 - [See full listing here](#) of many local/state take-action groups ✓
 - http://www.allartsallkids.org/fightback_ccss_list.htm
6. Support and join with your own state activists ([check this online listing](#)).
7. Learn more from revealing articles about the Opt-Out Resistance and Stop *High-Stakes* Testing movements from [reference links #12](#)
8. Sign our [Parents and Students for Music and Arts \(PSMA\) petition](#).*



Artwork by [D. Horsey](#)



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